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among evidence based therapies for children and adolescents with oppositional aggressive and antisocial behavior parent management training pmt is without peer no other treatment for children has been as thoroughly investigated and as widely applied here alan e kazdin brings

together the conceptual and empirical bases underlying pmt with discussions of background principles and concepts supplemented with concrete examples of the ways therapists should interact with parents and children the second half of the book is a pmt treatment manual the manual details the particulars of the therapy what is done to and by whom what the therapist should say and what to expect at each stage of treatment it also contains handouts charts and aides for parents a companion website oup.com/us/pmt provides additional resources for clinicians

subject areas keywords adolescents behavioral cbt childhood children cognitive behavioral therapy emotional evidence based practice externalizing families family based internalizing interventions problems programs psychological disorders psychotherapies psychotherapy research texts treatment manuals treatments description widely regarded as the standard reference and text on evidence based therapies and now substantially revised this book has introduced tens of thousands of clinicians and students to exemplary treatments for social emotional and behavioral problems in children and youth concise chapters focus on specific psychotherapy models the developers of the respective approaches review their conceptual underpinnings describe how interventions are delivered on a session by session basis and summarize what the research shows about treatment effectiveness the book explores important questions and challenges facing the field and identifies best practices for treatment dissemination in real world clinical contexts

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the fourth edition of developmental behavioral pediatrics the pioneering original text emphasizes children s assets and liabilities not just categorical labels it includes fresh perspectives from new editors drs william coleman ellen elias and heidi feldman as well as further contributions from two of the original editors william b carey m d and allen c crocker m d this comprehensive resource

offers information and guidance on normal development and behavior genetic influences the effect of general physical illness and psychosocial and biologic factors on development and behavior it is also sufficiently scholarly and scientific to serve as a definitive reference for researchers teachers and consultants with a more user friendly design this resource offers easy access comprehensive guidance features new chapters dealing with genetic influences on development and behavior crisis management coping strategies self esteem self control and inborn errors of metabolism to cover the considerable advances and latest developments in the field focuses on the clinical aspects of function and dysfunction rather than arranging subjects according to categorical labels emphasizes children s assets as well as their liability so you get a well developed approach to therapeutic management concludes each chapter with a summary of the principle points covered with tables pictures and diagrams to clarify and enhance the presentation offers a highly practical focus emphasizing evaluation counseling medical treatment and follow up features superb photos and figures that illustrate a wide variety of concepts offers access to the full text online through expert consult functionality at expertconsult.com for convenient reference from any practice location features new chapters dealing with genetic influences on development and behavior crisis management coping strategies self esteem self control and inborn errors of metabolism presents a new two color design and artwork for a more visually appealing and accessible layout provides the latest drug information in the updated and revised chapters on psychopharmacology introduces Drs William Coleman Ellen Elias and Heidi Feldman to the editorial team to provide current and topical guidance and enrich the range of expertise and clinical experience covers the considerable advances and latest developments in this subspecialty through updates and revisions to existing material

the contributors consistently present complex material with a readable style relatively free of technical jargon accordingly this outstanding reference work is highly recommended for school and public library collections as well as academic libraries and criminal justice collections reference user services quarterly there is no comparable work useful for anyone doing research in the field of juvenile justice highly recommended choice what makes this work truly usable is its wonderful indexing and exceptional bibliographies if juvenile interaction with the judicial system is a research topic at your school this volume is one of the best sources library media connection from boot camps to truancy the encyclopedia of juvenile justice provides more than 200 up to date concise and readable entries in a single authoritative volume the editors noted authors of several criminal justice books and editors of the award winning encyclopedia of prisons cover historical and contemporary theories concepts and real world practices of juvenile justice in the united states the entries address a broad range of issues and topics such as alcohol and drug abuse arson the death penalty for juveniles computer and internet crime gun violence gangs missing children school violence teen pregnancy and delinquency theories in addition topics cover society s response to the problems of juvenile justice punishments meted out to america s juvenile offenders juvenile rehabilitation programs and well known researchers and professionals

in the field key features more than 200 articles written by a stellar collection of academic theorists and real world practitioners complete review of the complicated juvenile legal and court system juvenile punishment rehabilitation efforts and legislation extensive entries on child and adolescent crimes pathologies and problems coverage of psychological biological and sociological theories of delinquency as well as historic body type theories addresses such historical topics as the deinstitutionalization movement the chicago area project and the provo experiment profiles historic theorists and policymakers in juvenile justice includes a special appendix on print and electronic resources on juvenile justice comprehensive index including a reader s guide that facilitates browsing and offers easy access to information recommended libraries public academic school law legal special and private corporate

the social worker s desk reference fourth edition remains the definitive resource for social work students and professionals expanded sections on current hot topics such as white nationalism gaming disorder substance abuse lgbtq populations suicide sexual violence in the military and vulnerable populations make the fourth edition a fully updated and essential reference

antisocial and criminal behaviour involving children and young people have been a cause of heightened public concern in england and wales for more than a quarter of a century it has been the subject of numerous policy papers research studies and academic assessments as well as extensive newspaper radio and television coverage this has set the context for an ever expanding volume of legislation seeking to amend and improve society s official response yet despite a massive injection of resources into the youth justice system the results achieved have been unimpressive reoffending remains a persistent problem and the general public appears to have little confidence in the youth justice system the time is ripe therefore for a new look at the problem of youth offending and government and society s response to this this book accompanies the report of the independent commission on youth crime and antisocial behaviour published 2010 in it leading authorities in the field from a variety of different disciplines review youth crime and different responses to it focussing particularly on england and wales but also analysing for comparative purposes the nature of responses in other parts of the world especially canada it will be essential reading for practitioners policy makers students and others with an interest in addressing one of today s most intractable social problems

this study explores the notion that brief interventions delivered in primary care can lead to positive outcomes in children with externalizing behavior problems study aims explored behavioral problem prevalence whether caregivers found it acceptable to receive brief behavioral interventions following routine pediatric visits for identified behavioral problems and whether it was feasible to deliver same day services in a primary care setting additionally preliminary data were provided regarding a small n randomized control trial conducted in a primary care setting the trial utilized either a one session intervention comprised of evidence based parent management training pmt components or a supportive therapy intervention for children with

externalizing behavioral problems participants were 100 caregivers and their children m 5 32 years 54 female 54 white with disruptive behavior problems results revealed that more than half of caregivers 53 endorsed one or more observed behavioral problems with their child when offered help for identified problems caregivers largely refused help and when they did accept help they were largely unable to stay for a same day behavioral health visit preliminary small n trial data were provided by caregivers of 6 children m 5 50 years 83 male 67 white results indicated positive behavioral improvements in both children and caregivers although caregiver knowledge regarding specific pmt components did not improve

handbook of parent training is a practical comprehensive guide for professionals who work with troubled children and their parents the text uses an innovative approach drawing upon elements of behavior modification and relationship enhancement with the aim of training parents to be co therapists it examines all the skills necessary to make parents agents of positive change in their children s lives such as didactic instructions training models and role playing various child disorders are examined and discussed as well as practical methods of establishing a successful parent therapist partnership

this book represents a work which evaluates the treatment effects and implementation of parent management training the oregon model pmt to tm to treat children s behavior problems in iceland the intervention is an empirically supported treatment est and originally developed by gerald patterson and his colleagues in the united states its main goal is to improve parents child rearing methods by breaking coercive patterns between parents and children the book is built on four papers the first two papers explored the influences of the implementation and the second two papers evaluated the effects of pmt to in a randomized controlled trial rct in community settings nationwide in iceland the main findings of the book are that pmt to led to greater reductions in child adjustment problems relative to the comparison group which indicates that pmt to is an effective method to treat children s behavior problems in iceland and supply evidence for the method s successful implementation in community settings in the country findings also indicate a further need to adapt observational measures to icelandic cultures

reports the results of the national survey of child and adolescent well being discusses implications and suggests alternatives for types of personal and familial problems the programs are meant to address the range of services and interventions that the child protection system can make available and an assessment of these programs provided by publisher

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parental monitoring child social competence and child academic success were examined as mediators explaining the relationship between oregon s model of parent management training pmt to and long term changes in deviant peer association for an at risk sample of divorced mothers

of 6 10 year old boys participants included a community sample of 238 boys and mothers mother s mean age was 34 7 years at the start of data collection and boys mean age was 7 8 years multi method multi informant methods were used to examine skilled parenting and parental monitoring as well as child factors including social competence academic success and deviant peer association intervention was found to positively impact average levels in deviant peer association across time parental monitoring did not mediate the relationship between intervention and changes in deviant peer association parenting skill induced changes in social competence and academic success were not found to mediate the relationship between pmto and future deviant peer association however children who were ranked higher on social competence and had stronger academic skills demonstrated lower levels of deviant peer association and reduced risk for persistent affiliation with antisocial peers these results support the need to ascertain other mediating factors contributing to the increasing long term benefits of pmto further implications for prevention and intervention are discussed

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